

Module 2 Driving Outline

Print this worksheet to use as a reminder while performing the driving observation and practice.

Activity/Task #1 – Starting Procedures

- ☐ Are lights working, are tires inflated properly, any fluid leaks, are wipers working

Activity/Task #2 – Occupant Protection

- ☐ Properly adjust seat, steering wheel, seat belt, head restraint and mirrors
- ☐ Release emergency brake and check resistance of pedals

Activity/Task #3 – Symbols and Devices

- ☐ Turn the key to the “on” position and correctly respond to any warning symbols
(Review these with your student by asking them to identify symbols)

Activity/Task #4 – Starting Tasks

- ☐ Check the fuel level and make any additional adjustments to seat and steering wheel
- ☐ Make sure the vehicle is in Park and adjust your mirrors
- ☐ Press foot on the brake and insert key to turn on vehicle
- ☐ Check alert lights and gauges on your dashboard for warnings

Activity/Task #5 – Vehicle Operation and Control Tasks

- ☐ Practice the proper way to drive and reverse while on the road
 - ◆ Steering straight, right and left
 - ◆ Moving forward and backward
 - ◆ Turning left and right
 - ◆ General hand positions and steering technique
 - ◆ Accelerating and Decelerating
 - ◆ Pulling to a stop next to the curb
 - ◆ Lateral maneuvers pulling to and from the curb
 - ◆ Turnabout and u-turn maneuvers from the curb
 - ◆ Parking at various speeds
- ☐ Check your student’s speed, lane position, vehicle balance, use of mirrors, hand position and awareness of hidden spaces

Activity/Task #6 – Post Drive Tasks

- ☐ Park safely and legally
- ☐ With your foot on the brake, put gear in Park and set the parking brake when necessary
- ☐ Turn off the engine, remove the key and take your foot off the brake
- ☐ Check your surroundings then make sure all passengers exit safely
- ☐ Make sure the vehicle is secure after all passengers exit

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
 Behind the Wheel Instruction
 (instructor demonstrating) ~ 30 min

Module 2

You Are Here
Part 1 – Behind the Wheel Instruction (30 min.)
 Here, the instructor will demonstrate the activities in this lesson and the student will observe from the passenger seat.

Part 2 – Supervised Practice (30 min.)
 Here, the student will practice the activities in this lesson and the parent will observe and instruct from the passenger seat.

Please read all lesson content before beginning a driving activity. Make good use of the printable driving outline available on the Module Homepage.

Part 1 & Part 2 are separate activities. You are only allowed to log up to 1 hour observation (part 1) and 1 hour of the student behind-the-wheel (part 2) training per day.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
 Behind the Wheel Instruction
 (instructor demonstrating) ~ 30 min

BEHIND THE WHEEL INTRODUCTION

Parent/Instructor: During the instructional portion of the “Behind the Wheel Instruction and Supervised Practice” you will guide your student through these activities, referring back when necessary to the lesson material covered in the “Classroom Instruction” modules.

Your role in this portion is to continue to teach your student the skills and knowledge that are required to become a successful and safe driver.

Spend appropriate time, more if needed, on these activities. Identify weak points in your student's skills/learning and focus extra attention and time on them. Be sure to incorporate nighttime driving into these activities as well. Upon completion of these 14 hours (log up to 1 hour observation & 1 hour driving per day), your student will need to log an additional 30 hours of any driving activity, 10 of which need to be at night (log up to 1 hour driving per day).

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
 Behind the Wheel Instruction
 (instructor demonstrating) ~ 30 min

PRE-DRIVE TASKS

Activity #1

Parent/Instructor:
 In Module 2, Lesson 1 of the Classroom Instruction, you discussed the information and procedure of performing routine vehicle checks. This included teaching your student to check the following items located on the vehicle:

Lights, are they working correctly?

Tires, are they inflated properly? Is the tread in a safe driving condition?

Oil, transmission and brake fluid, are these all at the proper levels?

Wiper blade and fluid, are the blades in working condition? Is the wiper fluid at an acceptable level?

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
 Behind the Wheel Instruction
 (instructor demonstrating) ~ 30 min

PRE-DRIVE TASKS

Activity #1

Parent/Instructor: Demonstrate to your student how to perform these basic vehicle checks and adjustments using your vehicle. If review is needed, refer back to Module 2 Lesson 1, slides 13-20 of Classroom Instruction. You may also review the video linked here. Make sure the student knows they can always check the owner's manual for specific information on anything related to the vehicle.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

OCCUPANT PROTECTION

Activity #2

Next, demonstrate to your student the proper way to adjust and check the working of these items. This includes, but is not limited to, performing the following:

Adjust the steering wheel to the correct distance and height for best control

Check to see if the emergency brake engages and releases properly

Check for resistance from the brake and accelerator pedals (keep the vehicle off)

Adjust seat belt height and position across chest. Check for proper locking of belt.

Tip: For review and demonstration videos, refer to Module 2, Lesson 3 of Classroom Instruction

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

OCCUPANT PROTECTION

Activity #2 (Continued)

Check and adjust all mirrors to the correct position for maximum visibility.

Adjust head restraints to the proper safety and comfort position.

Adjust the seat for best position. This includes distance from pedals, height for proper viewing and tilt of back rest for proper distance from steering wheel.

Your student should be able to identify the active and passive occupant protection and restraint systems. As with any vehicle devices, if you do not know information on a specific vehicle, check the owner's manual for detailed information. Be sure to demonstrate utilizing your restraint systems and the process of making sure that every passenger is using their restraint systems before you start the vehicle.


Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

SYMBOLS AND DEVICES

Activity #3

For many of these common adjustments, such as low tire pressure or wiper fluid, there are alert and warning symbols on the dashboard to inform the driver of needed attention. Review these common symbols shown here with your student. Which symbol would elicit what adjustment? Explain the symbol's significance to your student and what they would do if it were to appear on their dashboard. Use Module 2, Lesson 2, Slides 3-11 as a reference or refer to the owner's manual of your vehicle.



Driving lessons may only be conducted if the student holds a valid Learner's License (permit).


Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

SYMBOLS AND DEVICES

Activity #3 (Continued)

Parent/Instructor: Demonstrate turning the vehicle to the "on" position and physically locate and identify some alert and warning symbols on your vehicle. Give your student a small test by doing the following:

Choose an alert or warning symbol and ask your student to identify its purpose/meaning. Have them explain or demonstrate to you how to rectify the alert or warning. For example, if you point out the "Low Fuel" symbol and ask your student what they would do, your student should say something like, "I need to stop at the nearest fuel station to refuel the vehicle. I would do this by..."(student demonstrates where and how to fill the vehicle).



Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

STARTING TASKS

Activity #4

Parent/Instructor: In Module 2, Lesson 4 of the Classroom Instruction, you taught and discussed starting and securing procedures with your student. You will review these starting and securing procedures by demonstrating to your student the correct way to perform each. Remember to review maintenance procedures while operating the vehicle as well as how to respond to alerts?

Starting the vehicle can be a challenging activity due to the fact that there are many steps involved. Before attempting, have your student first review the information from Classroom Module 2 and then review the video on preparation procedures linked here (if needed).

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

STARTING TASKS

Activity #4 (Continued)

Use This Starting Procedures Checklist With Your Student

1. Check for an adequate fuel level. It can be pretty embarrassing to run out of gas on the road when it can be prevented easily. (Depending on your gauges, your vehicle may need to be turned on in order to view the current fuel level).
2. **Adjust your driver's seat and steering wheel to their proper settings to ensure that you can operate the vehicle safely and comfortably.**
3. Adjust all mirrors, making sure that cars on the side of you are visible and the rear window is completely free of obstructions.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

STARTING TASKS

Activity #4 (Continued)

4. Ensure that the gear shifter is in the "P" (parked) position and drivers of manual vehicles will check to see if the gear shifter is in 1st gear or neutral.
5. Press your foot on the brake pedal. If driving a vehicle with a manual transmission, depress the clutch along with the brake pedal.
6. Look in your mirrors to ensure there is no one standing around the vehicle.
7. Insert the key and turn it away from you to start the vehicle. Keep your foot on the brake to prevent any sudden movements when the vehicle starts.
8. **Check the alert lights and gauges on your dashboard for any warnings.**

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction
(instructor demonstrating) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5

In this activity, you will review some adjustments and checks concerning vehicle control and safety devices. These include the following examples from Classroom Module 2, Lesson 3:

Steering Wheel	Brakes
Seat Belts	Accelerator
Head Restraints	Mirrors
Emergency Brake	Seat

Tip: Have your student identify and locate the previously mentioned control and safety devices on your vehicle. If they need more help, they can refer to the owner's manual.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction (instructor demonstrating) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

In Module 2, Lesson 5, you discussed the proper braking and acceleration techniques with your student. In this activity, you will demonstrate the effects that braking and accelerating can have on vehicle balance. Before performing these examples, give your student the following scenarios to the right and ask them to answer this question: "Where does the vehicle balance shift to?" After they have answered, take a drive to demonstrate these vehicle balance results:

- ☐ The driver accelerates too quickly.
- ☐ The driver brakes the vehicle hard.
- ☐ The driver turns right 90 degrees.
- ☐ The driver changes lanes to the left, but over-steers the vehicle.
- ☐ The driver presses the accelerator down while turning the vehicle.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction (instructor demonstrating) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

Show your student how to drive and reverse the vehicle safely and effectively on the roadway. Be sure to only attempt this on a zero traffic street such as a residential roadway or vacant parking lot. Demonstrate the following skills:

Steering The Vehicle Straight, Right And Left Turning The Vehicle Left And Right

Using Proper Hand Position And Steering Techniques

Moving The Vehicle Forward And In Reverse Accelerating And Decelerating Smoothly

Tip: Explain the vehicle adjustments and speed controls you consider when reversing.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction (instructor demonstrating) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

Show your student the proper way to perform the following tasks. Be sure to attempt this on a zero traffic street. Demonstrate the following skills:

Pulling the vehicle to the curb and stopping

Lateral maneuvers pulling away from and to the curb

Turnabout or U-turn maneuvers away from and to the curb

Parking the vehicle, starting at various speeds

Tip: Explain the vehicle adjustments and speed controls you consider when parking.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
Behind the Wheel Instruction (instructor demonstrating) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

From a parked position, pull away from the curb and into the proper lane in the road. Talk to your student about mirror use and blind spot checking before pulling away from the curb. Discuss multi-task actions and how to control these tasks at various speeds. Explain the importance of keeping attention on the roadway and not on what is going on in your vehicle.

While you drive through the neighborhood, explain and give examples of the following skills:

Hand position and steering techniques

Awareness and management of blind spots

Speed, acceleration and braking techniques

Lane position and proper space management

Vehicle balance and proper turning procedures

Use of mirrors and searching your path of travel

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 1
 Behind the Wheel Instruction
 (instructor demonstrating) ~ 30 min

POST DRIVE TASKS
 Activity #6

Securing Procedures Checklist

1. Locate and stop your vehicle in a safe, legal space (look for "No Parking" signs).

2. Keeping your foot on the brake, place the gear shifter in "Park" (1st gear or neutral for manual transmission vehicles).

3. Depress the parking brake fully, or lift the parking brake by hand, depending on how your vehicle's parking brake is set up.

4. Turn off the engine by rotating the key towards you and removing it from the slot.

5. Remove your foot from the brake. Make sure the vehicle is in "Park", remove your seat belt and check surroundings.

6. Exit the vehicle and make sure ALL passengers, including children and pets exit and lock the doors behind you.

Tip: Refer to your owner's manual for specific information on the vehicle you are driving.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
 Supervised Practice
 (student driving) ~ 30 min

Part 2

Start Next

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
 Supervised Practice
 (student driving) ~ 30 min

Module 2

Part 1 – Behind the Wheel Instruction (30 min.)
 Here, the instructor will demonstrate the activities in this lesson and the student will observe from the passenger seat.

Part 2 – Supervised Practice (30 min.)
 Here, the student will practice the activities in this lesson and the parent will observe and instruct from the passenger seat.

Please read all lesson content before beginning a driving activity. Make good use of the printable driving outline available on the Module Homepage.

Part 1 & Part 2 are separate activities. You are only allowed to log up to 1 hour observation (part 1) and 1 hour of the student behind-the-wheel (part 2) training per day.

You Are Here

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
 Supervised Practice
 (student driving) ~ 30 min

INTRODUCTION TO SUPERVISED PRACTICE

Parent/Instructor: In Part 2, your student driver will operate the vehicle. Several skills and knowledge sets will be assessed. While performing the following tasks, be sure to give your student constructive criticism and to correct wrong actions when needed. This is a very important step in your student's driving education. Be sure they understand the importance and responsibility of these tasks before beginning to drive.

Tip: Carry a note pad and writing utensil with you to write down observations of both good and bad behavior/procedure demonstrated by your student. This will help assess their skills and provide a future reference for areas that need improvement, as well as a reference to show what areas have improved.


Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

INTRODUCTION TO SUPERVISED PRACTICE

Before continuing, read through this checklist to be sure you and your student are ready for "Behind the Wheel Instruction."

- Student possesses a valid driver license/permit
- Parent/Instructor possesses a valid driver license
- Parent/Instructor and Student have legal access to a vehicle registered under the Parent/Instructor's name
- Parent/Instructor has proof of financial responsibility for vehicle that will be used (minimum of liability insurance).



Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

PRE-DRIVE TASKS

Activity #1

Parent/Instructor:

Now, it's your student's turn to demonstrate proper starting procedures. These procedures should be performed each time you and your student begin a driving task. This begins with a routine vehicle check. Have your student inspect the following items on the vehicle:

- Lights, are they working correctly?
- Tires, are they inflated properly? Is the tread in a safe driving condition?
- Oil, transmission and brake fluid, are these all at the proper levels?
- Wiper blade and fluid, are the blades in working condition? Is the wiper fluid at an acceptable level?

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

OCCUPANT PROTECTION

Activity #2

As the driver, your student should go through the proper way to adjust and check the working of these items. This includes, but is not limited to, doing the following:

- Adjust the steering wheel to the correct distance and height for best control.
- Check to see if the emergency brake engages and releases properly.
- Check for resistance from the brake and accelerator pedals (keep the vehicle off).
- Adjust seat belt height and position across chest; securely buckle.

Tip: For review and demonstration videos, refer to Module 2, Lesson 3 of Classroom Instruction.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

OCCUPANT PROTECTION

Activity #2 (Continued)

- Check and adjust all mirrors to the correct position for maximum visibility.
- Adjust head restraints to the proper safety and comfort position.
- Adjust the seat for best position. This includes distance from pedals, height for proper viewing and tilt of back rest for proper distance from steering wheel.

After adjusting and checking all occupant protection, before you start the vehicle, make sure you have put on your seat belt. It is also the driver's responsibility to make sure all passengers have put their seat belts on. The law in Texas now states that every person riding in the vehicle, regardless of age or position in the vehicle, must wear a seat belt. Never start the vehicle until you know everyone is buckled.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

SYMBOLS AND DEVICES
Activity #3

The student should turn the vehicle to the "on" position to review the symbols. To the right are some common symbols you may see in the vehicle. Discuss these symbols (and any others you think of). What would be the appropriate response or adjustment for each symbol you see? Refer to Module 2, Lesson 2, Slides 3-11 as a reference or consult the owner's manual of your vehicle.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

SYMBOLS AND DEVICES
Activity #3 (Continued)

Once the vehicle is turned on, respond to any alert symbols that are lit up as warnings. Help your student learn how to locate and use other devices in the vehicle as well. What safety features does the vehicle have? What convenience features does the vehicle have? Discuss any communication and comfort features on the vehicle.

Always adjust your mirrors if someone has changed their setting. This includes your rearview and two side mirrors. Most vehicles will have a button to adjust them electronically. Adjust your rearview mirror to where you can see the entire back window and the traffic that may be behind you. Adjust your side mirrors to the point where you can see other vehicles that would be driving beside you.

Tip: For review and demonstration videos, refer to Module 2, Lesson 3 of Classroom Instruction

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

STARTING TASKS
Activity #4 (Continued)

Use This Starting Procedures Checklist With Your Student

1. Check for an adequate fuel level. It can be pretty embarrassing to run out of gas on the road when it can be prevented easily. (Depending on your gauges, your vehicle may need to be turned on in order to view the current fuel level).
2. Adjust your driver's seat and steering wheel to their proper settings to ensure that you can operate the vehicle safely and comfortably.
3. Adjust all mirrors, making sure that cars on the side of you are visible and the rear window is completely free of obstructions.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

STARTING TASKS
Activity #4 (Continued)

4. Ensure that the gear shifter is in the "P" (parked) position and drivers of manual vehicles will check to see if the gear shifter is in 1st gear or neutral.
5. Press your foot on the brake pedal. If driving a vehicle with a manual transmission, depress the clutch along with the brake pedal.
6. Look in your mirrors to ensure there is no one standing around the vehicle.
7. Insert the key and turn it away from you to start the vehicle. Keep your foot on the brake to prevent any sudden movements when the vehicle starts.
8. Check the alert lights and gauges on your dashboard for any warnings.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5

Student: In this task, you will review some adjustments and checks concerning vehicle control and safety devices. These include the following from Classroom Module 2, Lesson 3:

Steering Wheel

Brakes

Seat Belts

Accelerator

Head Restraints

Mirrors

Emergency Brake

Seat

Tip: Have your student identify and locate the previously mentioned control and safety devices on your vehicle. Have them physically touch each to ensure they know them.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

Student: Practice the proper way to drive and reverse the vehicle safely and effectively on the road. Be sure to only attempt this on a zero traffic street such as a residential roadway or vacant parking lot. Practice the following skills:

Steering The Vehicle Straight, Right And Left

Turning The Vehicle Left And Right

Using Proper Hand Position And Steering Techniques

Moving The Vehicle Forward And In Reverse

Accelerating And Decelerating Smoothly

Talk about the vehicle adjustments and speed controls you consider when reversing.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

Student: Practice the proper way to perform the following tasks. Be sure to attempt this on a zero traffic street. Practice the following skills:

Pulling the vehicle to the curb and stopping

Lateral maneuvers pulling away from, and to the curb

Turnabout or U-turn maneuvers away from, and to the curb

Parking the vehicle, starting at various speeds

Say the vehicle adjustments and speed controls you take into consideration when parking.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

VEHICLE OPERATION AND CONTROL TASKS

Activity #5 (Continued)

Student: From a parked position, pull away from the curb and into the proper lane on the road. Remember to check your mirrors and blind spot before pulling away from the curb. Pay attention to multi-task actions and how to control these tasks at various speeds. Practice the importance of keeping attention on the roadway and not what is going on in your vehicle.

While you drive through the neighborhood, explain how you can practice the following skills:

Hand position and steering techniques

Awareness and management of blind spots

Speed, acceleration and braking techniques

Lane position and proper space management

Vehicle balance and proper turning procedures

Use of mirrors and searching your path of travel

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

POST DRIVE TASKS

Activity #6

Securing Procedures Checklist

1. Locate and stop your vehicle in a safe, legal space (look for "No Parking" signs).

2. Keeping your foot on the brake, place the gear shifter in "Park" (1st gear or neutral for manual transmission vehicles).

3. Depress the parking brake fully, or lift the parking brake by hand, depending on how your vehicle's parking brake is set up.

4. Turn off the engine by rotating the key towards you and removing it from the slot.

5. Remove your foot from the brake. Make sure the vehicle is in "Park", remove your seat belt and check surroundings.

6. Exit the vehicle and make sure ALL passengers, including children and pets exit and lock the doors behind you.

Tip: Refer to your owner's manual for specific information on the vehicle you are driving.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

IN-CAR PROGRESS ASSESSMENT

Activity #7

Parent/Instructor: Use the Driving Activity Checklist at the end of Module 2 to assess your student's progress on these procedures during the driving portion:

☐ Perform pre-drive and pre-start procedures each time you drive

☐ Make all mirror, seat, steering and seat belt adjustments before starting the engine

☐ Locate, identify and respond to any alert symbols

☐ Use the vehicle devices that are made for your comfort and convenience

☐ Perform all starting tasks including maintenance procedures

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice (student driving) ~ 30 min

IN-CAR PROGRESS ASSESSMENT

Activity #7 (Continued)

☐ Describe vehicle operating space

☐ Student can explain the control tasks of acceleration, deceleration, steering, turning, stopping, lateral maneuvers, turnabout maneuvers and parking

☐ Perform blind spot and mirror checks

☐ Discuss sustaining visual attention and communication

☐ Talk about how you utilize space management

☐ Perform all post-drive tasks, making sure everyone has safely exited the vehicle