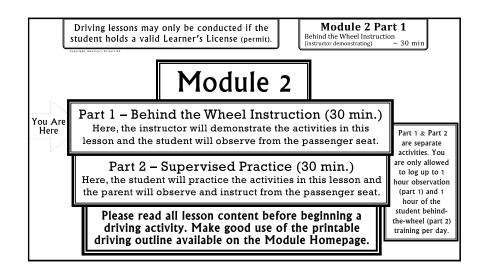
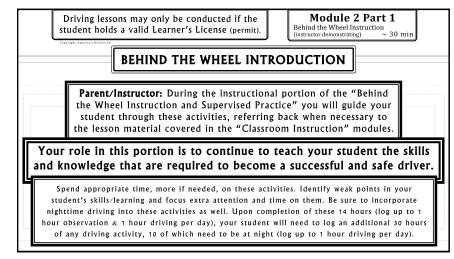
PASSENGER USE ONLY!

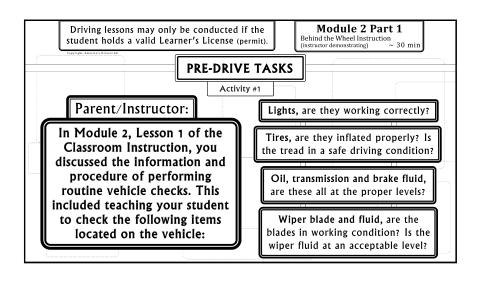
Module 2 Driving Outline

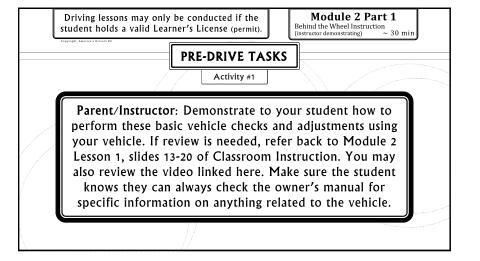
Print this worksheet to use as a reminder while performing the driving observation and practice.

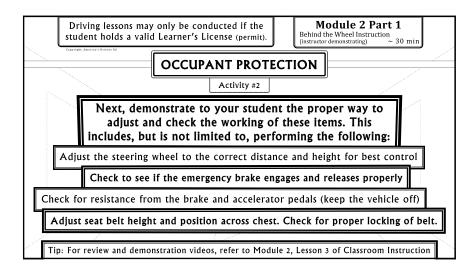
Activity/Tasl	k #1 – Starting Procedures
	ights working, are tires inflated properly, any fluid leaks, are wipers working
Activity/Tasl	x #2 – Occupant Protection
Prope	rly adjust seat, steering wheel, seat belt, head restraint and mirrors
Relea	se emergency brake and check resistance of pedals
Activity/Tasl	x #3 – Symbols and Devices
Turn	the key to the "on" position and correctly respond to any warning symbols
(Review these with your student by asking them to identify symbols)
Activity/Tasl	k #4 – Starting Tasks
Checl	the fuel level and make any additional adjustments to seat and steering wheel
☐ Make	sure the vehicle is in Park and adjust your mirrors
Press	foot on the brake and insert key to turn on vehicle
Checl	c alert lights and gauges on your dashboard for warnings
Activity/Tasl	k #5 – Vehicle Operation and Control Tasks
Practi	ce the proper way to drive and reverse while on the road
•	Steering straight, right and left
•	Moving forward and backward
•	Turning left and right
•	General hand positions and steering technique
•	Accelerating and Decelerating
•	Pulling to a stop next to the curb
•	Lateral maneuvers pulling to and from the curb
•	Turnabout and u-turn maneuvers from the curb
•	Parking at various speeds
Checl	your student's speed, lane position, vehicle balance, use of mirrors, hand position and
awarenes	s of hidden spaces
Activity/Tasl	k #6 – Post Drive Tasks
Park s	safely and legally
With	your foot on the brake, put gear in Park and set the parking brake when necessary
Turn	off the engine, remove the key and take your foot off the brake
Checl	your surroundings then make sure all passengers exit safely
□Make	sure the vehicle is secure after all passengers exit

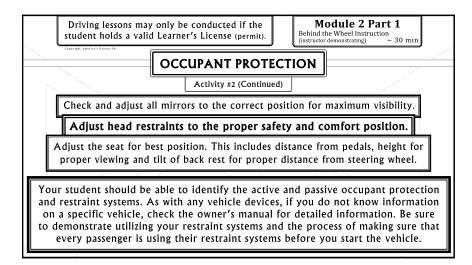


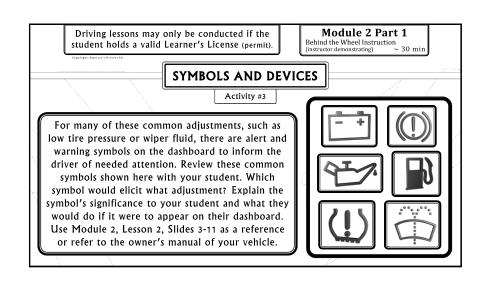


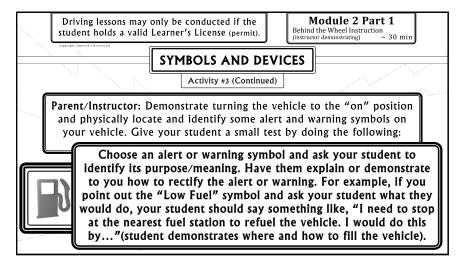


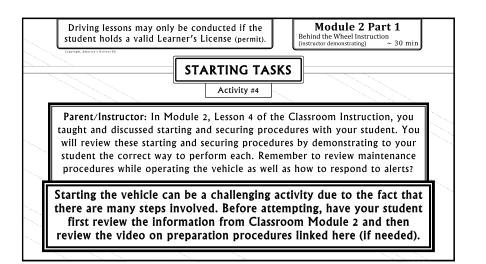


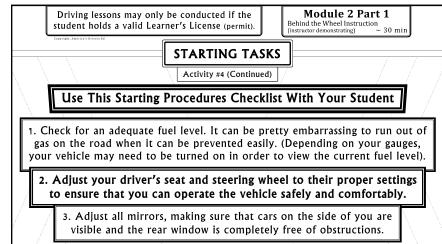


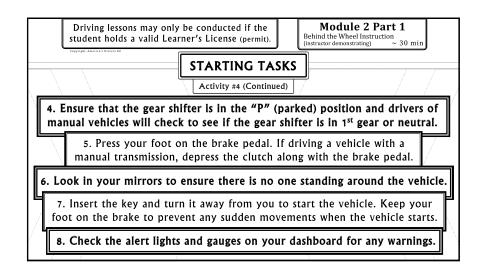


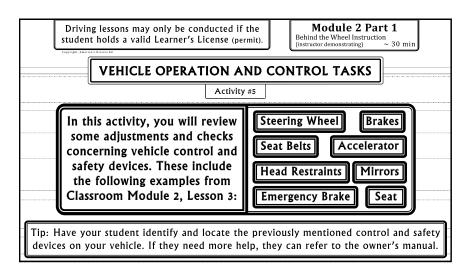






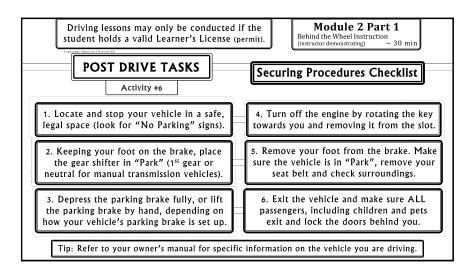




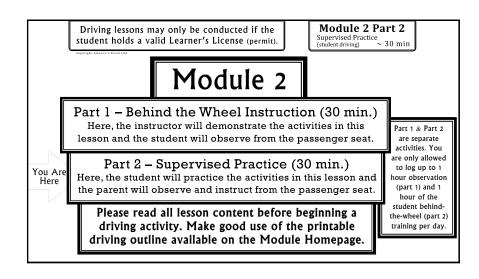


Driving lessons may only be conducted if the Module 2 Part 1 Behind the Wheel Instruction (instructor demonstrating) ~ 30 min student holds a valid Learner's License (permit). VEHICLE OPERATION AND CONTROL TASKS Activity #5 (Continued) • The driver accelerates too quickly In Module 2, Lesson 5, you discussed the proper braking and acceleration techniques • The driver brakes the vehicle hard. with your student. In this activity, you will demonstrate the effects that braking and accelerating can have on vehicle balance. The driver turns right 90 degrees. Before performing these examples, give your student the following scenarios to the The driver changes lanes to the right and ask them to answer this question: left, but over-steers the vehicle. "Where does the vehicle balance shift to?" After they have answered, take a drive to • The driver presses the accelerator demonstrate these vehicle balance results: down while turning the vehicle.

Driving lessons may only be conducted if the Module 2 Part 1 student holds a valid Learner's License (permit). **VEHICLE OPERATION AND CONTROL TASKS** Activity #5 (Continued) While you drive through the From a parked position, pull away neighborhood, explain and give from the curb and into the proper examples of the following skills: lane in the road. Talk to your student about mirror use and blind Hand position and steering techniques spot checking before pulling away Awareness and management of blind spots from the curb. Discuss multi-task actions and how to control these Speed, acceleration and braking techniques tasks at various speeds. Explain the Lane position and proper space management importance of keeping attention on the roadway and not on what Vehicle balance and proper turning procedures is going on in your vehicle. Use of mirrors and searching your path of travel



Driving lessons may only be conducted if the student holds a valid Learner's License (permit). $\frac{\text{Module 2 Part 2}}{\text{Supervised Practice}} \sim 30 \text{ min}$ $\frac{\text{Part 2}}{\text{Student driving}} \sim 30 \text{ min}$ $\frac{\text{Start Next}}{\text{Start Next}}$

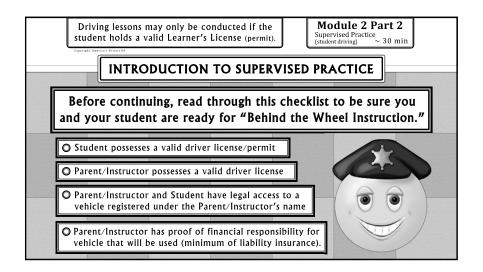


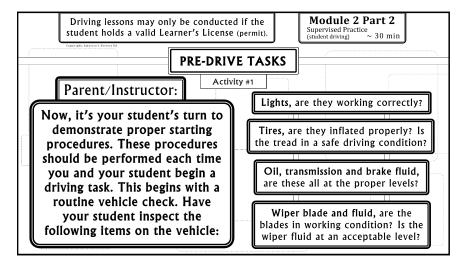
Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

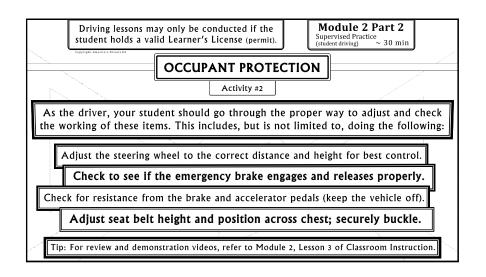
INTRODUCTION TO SUPERVISED PRACTICE

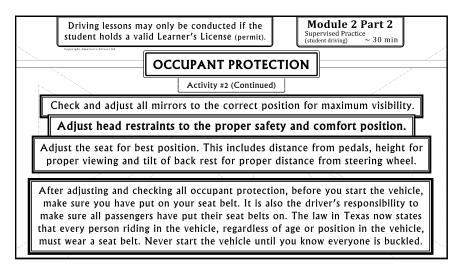
Parent/Instructor: In Part 2, your student driver will operate the vehicle. Several skills and knowledge sets will be assessed. While performing the following tasks, be sure to give your student constructive criticism and to correct wrong actions when needed. This is a very important step in your student's driving education. Be sure they understand the importance and responsibility of these tasks before beginning to drive.

Tip: Carry a note pad and writing utensil with you to write down observations of both good and bad behavior/procedure demonstrated by your student. This will help assess their skills and provide a future reference for areas that need improvement, as well as a reference to show what areas have improved.









Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice
(student driving) ~ 30 min

SYMBOLS AND DEVICES

Activity #3

The student should turn the vehicle to the "on" position to review the symbols. To the right are some common symbols you may see in the vehicle. Discuss these symbols (and any others you think of). What would be the appropriate response or adjustment for each symbol you see? Refer to Module 2, Lesson 2, Slides 3-11 as a reference or consult the owner's manual of your vehicle.



Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice
(student driving) ~ 30 min

SYMBOLS AND DEVICES

Activity #3 (Continued)

Once the vehicle is turned on, respond to any alert symbols that are lit up as warnings. Help your student learn how to locate and use other devices in the vehicle as well. What safety features does the vehicle have? What convenience features does the vehicle have? Discuss any communication and comfort features on the vehicle.

Always adjust your mirrors if someone has changed their setting. This includes your rearview and two side mirrors. Most vehicles will have a button to adjust them electronically. Adjust your rearview mirror to where you can see the entire back window and the traffic that may be behind you. Adjust your side mirrors to the point where you can see other vehicles that would be driving beside you.

Tip: For review and demonstration videos, refer to Module 2, Lesson 3 of Classroom Instruction

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice
(student driving) ~ 30 min

STARTING TASKS

Activity #4 (Continued)

Use This Starting Procedures Checklist With Your Student

- 1. Check for an adequate fuel level. It can be pretty embarrassing to run out of gas on the road when it can be prevented easily. (Depending on your gauges, your vehicle may need to be turned on in order to view the current fuel level).
- 2. Adjust your driver's seat and steering wheel to their proper settings to ensure that you can operate the vehicle safely and comfortably.
 - 3. Adjust all mirrors, making sure that cars on the side of you are visible and the rear window is completely free of obstructions.

Driving lessons may only be conducted if the student holds a valid Learner's License (permit).

Module 2 Part 2
Supervised Practice
(student driving) ~ 30 min

STARTING TASKS

Activity #4 (Continued)

- 4. Ensure that the gear shifter is in the "P" (parked) position and drivers of manual vehicles will check to see if the gear shifter is in 1st gear or neutral.
 - 5. Press your foot on the brake pedal. If driving a vehicle with a manual transmission, depress the clutch along with the brake pedal.
- 6. Look in your mirrors to ensure there is no one standing around the vehicle.
 - Insert the key and turn it away from you to start the vehicle. Keep your foot on the brake to prevent any sudden movements when the vehicle starts.
 - 8. Check the alert lights and gauges on your dashboard for any warnings.

